Rubric

The below rubric is a modification of the existing Criteria for Open Textbook Review used by the Open Library (adapted from BCcampus). The modifications aim to make the criteria applicable to the broad range of content and formats of OER rather than only open textbooks. New to eCampusOntario is the addendum of criteria for OER that are apps, games, software or XR content.

Criteria for OER Review

For eCampusOntario's open educational resources (OER) review, you will be prompted to consider the below criteria. You will be asked to give commentary for each criterion and to give an overall scoring on a Likert scale of 1 – 5.

Quality of OER Content

Comprehensiveness: The content of the OER covers all areas and ideas of the subject appropriately and provides an effective navigational system through the content (e.g., table of contents, hyperlinks, glossary, title screen, etc.).

1	2	3	4	5	Notes
This OER does not meet any the characteristics specified in the criterion.	This OER meets a few of the characteristics specified in the criterion.	This OER meets some of the characteristics specified in the criterion.	This OER meets most of the characteristics specified in the criterion.	This OER fully meets all the characteristics specified in the criterion.	

Content Accuracy: Content, including supplementary material (e.g., syllabi, test banks, question banks, webpages, etc.), is accurate, error-free, and unbiased.

1	2	3	4	5	Notes
This OER does not meet any the characteristics specified in the criterion.	This OER meets a few of the characteristics specified in the criterion.	This OER meets some of the characteristics specified in the criterion.	This OER meets most of the characteristics specified in the criterion.	This OER fully meets all the characteristics specified in the criterion.	

Relevance/Longevity: Content is up-to-date, but not in a way that will make the content obsolete within a short period of time. The content is presented in such a way that necessary updates will be relatively easy and straightforward to implement.

1	2	3	4	5	Notes
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Clarity: The content is understandable to the intended audience and provides adequate context for any jargon or technical terminology used. For text, the prose is clear and accessible. For images including graphs and charts, the image is high quality and accurately conveys the intended information. For audio, the sound quality is high, and the content is clearly understandable.

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Consistency: The content's terminology and conceptual framework are internally consistent. Note: Some OERs are collaborative efforts among multiple educators, but may be required to streamline into one 'voice' unless it was designed to have standalone sections of content (e.g., interviews, individually authored chapters, modules).

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Organization/Structure/Flow: The content of the OER is presented in a logical, clear fashion.

1	2	3	4	5	Notes
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Diversity and Inclusion: The content of the OER reflects diversity and inclusion regarding culture, gender, ethnicity, national origin, age, disability, sexual orientation, education, religion. It does not include insensitive or offensive language in these areas. Overall, how do you rate the diversity and inclusion of the text?

1	2	3	4	5	Notes
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Quality of OER Experience

Modularity: The OER is easily and readily divisible into smaller sections or can easily be used to support a larger educational goal allowing this OER to be flexibly adopted. The content should not be overly self-referential, and should have the potential, when adapted, to be easily reorganized and realigned.

1	2	3	4	5	Notes
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Interface: The OER has an interface that is engaging, user friendly, and supports users with a range of technological capabilities.

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Multimedia Elements: The multimedia elements in this OER are fully functioning, seamlessly integrated with the content, and is organized to enhance user experience

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Accessibility: The OER is designed to be accessible to all learners and educators across all the components (e.g., primary resource files, supplementary files, multimedia components where relevant). Where an accessibility standard or guideline is noted (i.e., in an accessibility statement or report), the OER fully complies with all the requirements of the standard or guideline.

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Addendum to Quality of OER Experience: For apps, games, software, and extended reality

Response & control: The OER is quickly and accurately responsive to input. For OER with XR content, the learner or educator is able to control their movement, manipulate objects, and display dexterity.

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Experiential component: The OER leverages experiential learning to engage learners in tasks that require logic and reasoning such that it enhances learning in the subject area

1	2	3	4	5	Notes
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Overall

Recommendation: Do you recommend this OER? If not, why? Please include any other comments you would like to make about this OER, for example, its appropriateness in a Canadian/Ontario context or specific updates you think need to be made.

[Open ended entry]

Adoption

Please indicate if you have adopted this OER prior to review.

Y | N

If no, please indicate if you plan to adopt this OER after this review.

Y | N